terre des hommes () stops child exploitation

### THE MICA PROJECT

ADDRESSING CHILD LABOUR IN MICA MINES

# WHAT IS THE MICA PROJECT?

\*National Commission for Protection of Child Rights

### Addressing Child Labour in the Mica Belt of Jharkhand in India

#### "A child is meant to learn, not to earn."

Jharkhand in India contributes to **25% of the world's Mica supply.** With this shimmer, comes a dark tale of child labour and exploitation.

Due to the informal nature of the Mica supply chain, the wages from Mica scrap collection (Dhibra) are very low. The families' dependence on Mica is so high that this leads to abject poverty where children are forced to work in the mines to ensure the family's survival.

Our project works to address the issue by **providing children** with access to quality education, families with additional livelihood and improved access to social security schemes. It also strengthens child protection mechanisms.

#### **DID YOU KNOW?**

As per an NCPCR \* survey in 2018, nearly **5000** children under 14 years in the Mica belt of Jharkhand and Bihar are reported to be out-ofschool

# WHERE DOES THE MICA PROJECT WORK?

The project works in

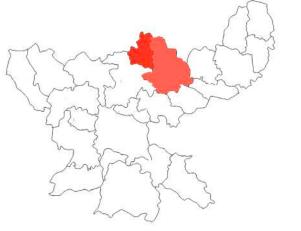
 2 districts

 of Jharkhand which are

of Jharkhand which are one of the most disadvantaged regions in East India known for Mica dependence.

Koderma

Giridih





#### • DID YOU KNOW?

Children go inside deep and dark pits to collect Mica scraps. Many times rocks fall on them, causing severe injuries.



#### **DID YOU KNOW?**

The cycles given helped children ride to small group learning centres formed by the project during the pandemic.

#### **Early Childhood** Education

Ensuring fully functional anganwadis\* for children under 5. During the pandemic, a home-based method of learning was followed where mothers were trained as teachers and household materials were used to learn pre-primary concepts.



Mothers trained as teachers 850 mothers



engaged in pre-primary learning 1.010 children



Anganwadi centres faciliated (before lockdown) 30 centres



Children



Academics

and Learning

Includes formal education

support for vulnerable children

both pre and post lockdown.

and victims of child labour during

Children enrolled in school includes new enrollments and re-enrollment of drop-outs 658 children



Children given bicycles 186 children



Access to online and digital education 3,360 children



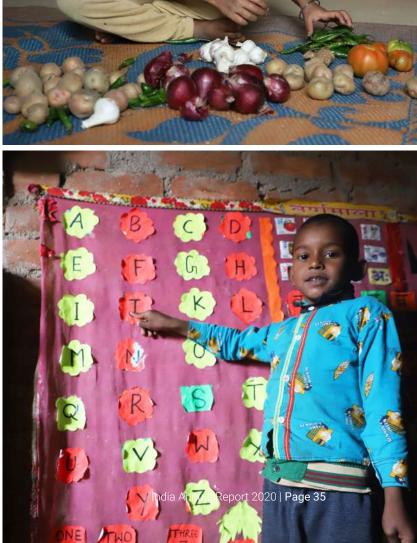
Children supported with study materials Upper primary and secondary school 1.954 children



Access to mobile libraries for supplementary reading 4,360 children

### HOME-BASED EARLY CHILDHOOD EDUCATION

Children under 5 were joyfully engaged during the pandemic through home-based learning where they were taught pre-primary concepts through available household materials.



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### Children as Agents of Change

Includes organising children in Children's Clubs where they are trained and sensitised on Child Rights and Child Protection Laws.With this training, they report cases of exploitation, enroll children in schools and initiate child led development activities. Club leaders are selected and in meetings they discuss how to solve village problems.



Life skill training <mark>365 children</mark>



Awareness on Child Rights 1,050 children



Training on Child Protection Mechanisms 165 children



Training on leadership and team building 252 children

#### Access to Social Security

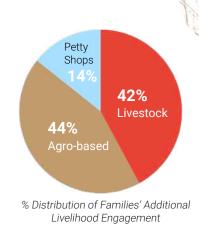
Providing families with awareness on and access to Government social protection and social welfare schemes they are entitled to.



Access to Social Welfare Schemes 2,568 families



Access to Social Protection Schemes 3,850 families DID YOU KNOW? Through Children's Clubs, children have prevented many cases of child labour and child marriage.



Health and Nutrition

Activities surrounding health, hygiene and nutrition specifically adopted during the pandemic.





Nutrition Gardens Established backyard kitchen gardens 1,068 families supported

Homestead



Training on Menstrual Hygiene Management 890 adolescent girls

#### Additional Livelihood and Community Led Socio-Economic Development

Providing financial support to families for investment in additional income generation activities to reduce Mica dependence. The project also helps build their skills in these activities.



Skill Building Agro-based livelihoods 30 centres



Skill Building Livestock Rearing 30 centres



Families newly supported in 2020 319 families



Families whose income increased in 2020 1,250 families



Families added through revolving fund 245 families

#### **DID YOU KNOW?**

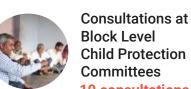
The project advocates with the Private sector and the Government for an ethical sourcing of Mica following safe supply standards and decent wages for adult Mica miners in partnership with the Responsible Mica Initiative

**Strengthening Child Protection Institutional Mechanisms** 

Training and capacity building of Child Protection Institutions along with advocacy with respective government departments



School Management Committees Strengthened 35 SMCs



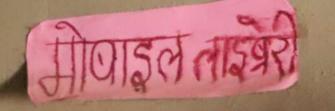


Village Level Child Protection Committees Strengthened **39 VLCPCs** 



Consultations at **District Level** Child Protection Committees **4 consultations** 

\* A Jharkhand State Government Online Education Initiative



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#### ACADEMIC ENGAGEMENT AND LEARNING CONTINUED

During the pandemic, mobile libraries were well stocked for children with guides and supplementary material. Children were taught in small groups and they accessed academics online via whatsapp group videos and Digi Sath\* on YouTube.

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# THE MICA PROJECT COVID RESPONSE

In **51 villages** from districts of Koderma and Giridih



#### Children as Change Agents

Children themselves took the initative to spread awareness through wall writings and ensured social distancing.

#### 960 children



#### **Dry Ration Distribution**

A kit contained cereal, dal, spices, oil and sugar for 2 months use

#### 1,602 families

**1,117** families through direct project support **to 485** families through facilitation



#### **Psychosocial Care**

Children were provided art kits to keep them positively engaged during the pandemic

#### 1415 children



#### Hygiene Kit Distribution

A kit contained facemasks, sanitiser, hand soaps, towel, hand gloves

#### 2,669 families



#### Awareness on COVID

Awareness was spread through audio messages, posters, community sensitisation and other IEC material.

#### 3,419 community members



#### **382** families

- 153 families through agro-horticulture based livelihood
- 232 families through construction of rainwater harvesting structures

#### **Livelihood Rehabilitation Schemes**

Families were facilitated to access the Government's COVID-19 flagship schemes.



### SNAPSHOTS COVID RESPONSE

A child creating way for social distancing in his village. The art kit given to each child had charts, crayons, gum and craft papers.

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पितार des hommes () stops child exploitation MICA PROJECT- 2020 वच्चों में रचनात्मक एव किरारात्मक, कोशल विकास हेतु प्रोत्साहन सामग्री ।

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জায়তেই হান (জিरিडीइ) Wall writings by children

Distribution time

Children caring for each other and being responsible

ड hor id explo बेल में हहें, स्वस्थ स्ट

> A snake and ladder game IEC material gave children awareness on COVID-19.

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### THE MICA PROJECT KEY IMPACT 2020



**Childrens' support** by spreading awareness and stopping 28 child marriages, counselling 85 parents to take children out of labour during the lockdown



# Effective continuation of education

through home based ECE, provision of study materials, online education and cycles.



### IGA helps families increase their income

Despite the economic crisis, families could increase their income and support children.



Communities lead economic empowerment

The repayment of IGA support was 45% against the total support during 2018-2020.



#### Families avail Government support through access to COVID and other relief and rehabiliation schemes

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### ENSURING GIRL CHILD EDUCATION

A main reason why girls drop out of schools in the Mica region is due the huge distance between the village and their schools. Provision of cycles has helped solve this issue, increasing girl child enrollment and ensuring regular attendance. In 2020,156 girls were given cycles, 1,240 girls were supported with study material and 335 girls were enrolled in school.

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# CASE STORY 2020

"My family is fully dependent on income from Mica. During the lockdown, our **survival was tough and my education was at risk.** The **tension** was even more for me due to my **upcoming secondary board exams**.

Finishing my class 10 would be more than a milestone for me and my village.

TdH-NL gave me **guide books and access to recorded online academic sessions through digital learning facilities in my village**. This really helped me and class 10 students in my Children's Club.

I was also **given a bicycle.** With this, I could go to peer group learning centres where class 10 concepts were taught. I was able to prepare very well for my exams, despite the time of crisis. I'm no more tensed, but confident that **I'll pass my board exams with flying colours**.

My family is also grateful for the **ration support** which helped us survive during the lockdown."

India Annual Report 2020 | Page 44

# Sabuta, 15 years

Vulnerable to Child Labour



### FEEDBACK from stakeholders



#### Ms.Suman Devi Mother

When the anganwadis were shut, my children were beginning to forget what they had learnt. Then TdH-NL taught me how to teach them with household materials. They are now well versed in the concepts.



#### Mr. Mahesh Prasad Yadav President, Charadih Gram Panchayat, Koderma

After TdH-NL's intervention, children are more aware of their rights, their hygiene has improved and there is more self confidence in them.



#### Ms.Malti Devi IGA Beneficiary

My husband lost his job during COVID and we had no income. Then I received Rs.5000 from the Mica Project. With that, I invested in cosmetics and bangles. I sold them and made good money.



#### Mr. Rohit Kumar SMC and VLCPC member

The TdH team trained us on how to provide children with access to online education. Through this training, we were able to mobilise mobile phones for the children. D